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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: PHARR-SAN JUAN-ALAMO ISD Campus Name: BUELL CENTRAL H S Grade Span: 09 - 12 % At-Risk: 100

Campus Number: 108909006 Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disady
exas Assessment of Knowledge and	Skills (T	AKS) Progre	ss (Grades	3-12)		
Analysis Groups Evaluated						
		X		X		X
2006-07 Progress Measure						
# Tests Met Standard	22,734	99	*	99	*	85
# Tests	29,194	126	*	126	*	111
% Met Standard	78%	79%	*	79%	*	77%
Student Group %	n/a	100%	*	100%	*	88%
2005-06 Progress Measure						
# Tests Met Standard	21,267	85	*	85	*	68
# Tests	27,960	97	*	97	*	78
% Met Standard	76%	88%	*	88%	*	87%
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	2	-9	*	-9	*	-10
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (SDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (£	SDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results		EDAA II)(Gr		n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	EDAA II)(Gr - -	n/a	n/a n/a	n/a n/a	n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results		EDAA II)(Gr - - -		n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	EDAA II)(Gr - - -	n/a n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	EDAA II)(Gr - - - -	n/a n/a	n/a	n/a	n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a	<u>-</u>	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a n/a	- - -	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a	- - - *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
tate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a n/a	- - - * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	<u>atings are</u> District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disady
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated		x		x		x
Class of 2006						
# Completers	747	68	0	68	*	62
# Non-completers	238	10	0	9	*	9
# in Class	985	78	0	77	*	71
Completion Rate	75.8%	87.2%	-	88.3%	*	87.3%
Student Group %	n/a	100%	0%	99%	1%	919
Class of 2005						
# Completers	728	71	0	70	*	60
# in Class	768	71	0	70	*	60
Completion Rate	94.8%	100.0%	-	100.0%	*	100.0%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-19.0	-12.8	-	-11.7	*	-12.7
Improvement Required	_	-	-	-	_	-
Met Required Improvement?						
Decreases in completion rates may beginning with the 2005-06 school		significa	nt changes	in the dro	pout def:	inition
nnual Dropout Rate (Grades 7-12)						
Analysis Groups Evaluated		x		x		х
2005-06						
# Dropouts	n/a	29	0	28	*	10

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

15.8%

100%

15.4%

99%

0%

9.1%

60%

Dropout Rate

Student Group %

n/a

n/a

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